

Principal-in-Residence

About the Education Achievement Authority: Under the new leadership of the Chancellor, the EAA is committed to being a system of high-performing schools and not a school system. We believe that ALL of our students can and will achieve. We are always looking at ways to improve while enhancing the great work that our teachers, leaders and support staff do on a daily basis. Join our team!

Currently, the EAA runs fifteen schools of which twelve are direct-run and three are operated by a charter.

JOB TITLE: Principal-in-Residence

Summary of Position:

The Principal-in-Residence program is grounded in several core beliefs:

- School leaders learn best by doing the work of leading schools. For most of the year the principal-in-residence works as an essential member of the leadership team in a host school. The principal-in-residence has clear and significant responsibilities for both instructional and school culture leadership in their host school.
- School leaders learn best through mentoring and feedback in the context of their everyday work. The principal of the host school mentors the principal-in-residence throughout the year and the residency centers around this relationship. Principals regularly share their thinking and reflection with the principal-in-residence as they navigate the many challenges of leading a school. Principals-in-residence receive intense individualized attention from their host principals through coaching and real-time feedback.
- School leaders learn best when they apply the lessons from leadership development workshops to their work in schools. The principal-in-residence program links the skill-building of session workshops to principal-in-residence's everyday work as school leaders

Minimum Qualifications:

- Bachelor's degree; master's preferred
- Active teacher certification; administration enrollment or certification preferred (and will be a requirement to be considered for possible future placement as a principal upon successful completion of this role)
- Three years of urban teaching experience with a track record of high student achievement
- Successful experience leading adults

Responsibilities and Essential Functions:

- Coach and manage a group of teachers at placement school
 - Conduct regular classroom observations and provide feedback
 - Disaggregate student achievement data results with teachers, and lead reflection and goal-setting processes

- Share and model instructional best practices
 - Track teacher goals and progress throughout the year
- Build school culture with staff and students
- Lead or facilitate professional development for teachers
- Perform administrative duties as assigned
- Participate as an active member of the leadership team at a placement school
- Participate in a cohort with other principals-in-residences which will include workshops, professional development, readings, etc.

Filing Deadline: Posted until filled

Salary: Commensurate with experience

Length of work year: Twelve (12) Months

Effective Date: November 1, 2014

Method of Application: All interested candidates should submit a current resume via e-mail to:

eaajobs@eaaofmichigan.org

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